Ohio State University Extension AA/EEO and Civil Rights Compliance Review

Why compliance reviews?

- County staff will enhance their effectiveness in addressing the needs of protected classes and diverse audiences
- Assessment of level of compliance with nondiscrimination requirements
- To meet federal requirements

- Ensure hiring practices are conducted in accordance with AA/EEO and civil rights laws
- Remedy discriminatory practices and their effects
- Monitoring compliance with civil rights legislation

Extension Strategic Plan





Initiative 10: Build capacity to more effectively address the needs of diverse audiences







Demographic Information

State of Ohio

- African American/Black
 12.2% +.5%
- White 84.3% -1.6%
- Hispanic 3.1% +.7%
- Asian/Pacific Islander 1.7%+.2%
- American Indian/Alaska
 Native .2% no change

Source: U.S. Census Bureau, 2010

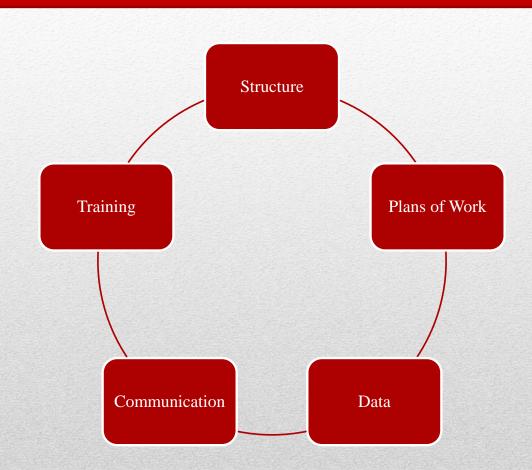
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OSU Extension

- African American/Black2.7%
- White 91%
- Hispanic 2.1%
 Asian/Pacific
 Islander .9%
- American Indian/Alaskan
 Native .2%
 - *OSU Extension numbers reflect individuals with at least a 50% appointment in OSU Extension and were gathered in 2013-
 - *Also need to be aware of what positions reflect the *most racial/ethnic diversity



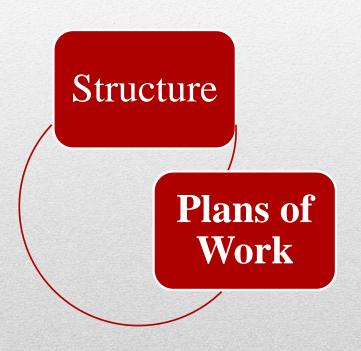
Five elements of organizational Civil Rights Performance from NIFA







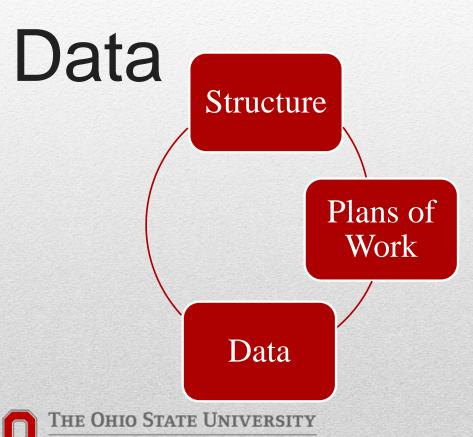
Plans of Work



- Plans of work ours is covered by the Ohio State reporting system
- Work goals are tied to civil rights, including obtaining stakeholder input and programs for under-served populations







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- Know who we are reaching
- Collect demographic data that will demonstrate that we reach the individuals in our communities i.e. based on US Census
- Use data to plan programs etc.



Minimum Data Collection

- Two full years of program data
 - Race/Ethnicity
 - Gender
- Advisory Committees state and county
 - Race/Ethnicity
 - Gender
- Volunteers including Master Gardener Volunteers, 4-H, etc.
 - Race/Ethnicity
 - Gender
- All Program Mailing Lists

FCS

- Extension Homemaker
 Clubs if any
- List by race/ethnicity and gender
- Summary for two years
- Any mailing/distribution list coded by race/ethnicity and gender

ANR and CD

- Program participant summary by race/ethnicity and gender
- Mailing list summary coded by race/ethnicity and gender
- Any advisory councils/committees summary of participants by race/ethnicity and gender



4-H

- Club data to include copies of each club's member listed showing demographics, i.e. race/ethnicity and gender.
- Locations of clubs on a county map.
- County camp data (overnight and day) enrollment listed by race/ethnicity and gender.
- Summary camp scholarship recipients listed by race/ethnicity and gender.
- State, district/region, and county events competitive events-list of participants by race/ethnicity and gender



TOOLS

http://go.osu.edu/AAEEO

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This information is for AA/EEO documentation pu	irnoses only and completion is w	oluntary		
	arposes only and completion is v	olulitary.		
Name of Program or Training:				
Date: Local	tion:			
Please mark the line that best describes you fo	or each category listed.			
Race / Ethnicity	Age:			
Black / African American, Non-Hispanic / Latino	39 and under			
White, Non-Hispanic / Latino	40 and over			
Native American or Alaskan Native	_ 10 dild over			
Asian or Pacific Islander	Gender:			
Hispanic / Latino	Female			
Multi-Racial: describe below	remale Male			
Are you a Veteran?	Do you have a disability?			
Yes	Yes			
No	No			
If you would like to be on the Extension Mailin Check here if you are updating your existing contact inf Name: Address:	ormation on file.	ormation below.		
City:				
E-mail Address:				
I am interested in news and programs for (check a 4-H Youth Development Agricultural and Natural Resources	ll that apply):			

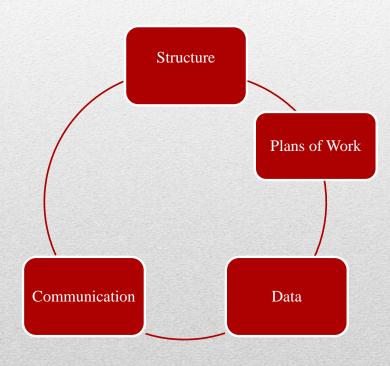
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CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information, visit: http://go.osu.edu/cfaesdiversity



Communication



- Communication is primarily focused on external groups.
- Demonstrating "All Reasonable Efforts" to share our programming options as widely as possible.



TOOLS

https://equityandinclusion.cfaes.ohio-state.edu/sites/diversity/files/imce/Compliance/All% 20Reasonable%20Efforts%20Form.pdf

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OHIO STATE UNIVERSITY EXTENSION

All Reasonable Efforts Documentation Form

This form can be completed to assist in documenting All Reasonable Efforts that have been made for each program area operating within the county. This form is not mandatory, but it can be a useful tool in keeping records that are necessary for demonstrating compliance with Federal Civil Rights Guidelines and policies.

Name:			gram Area:		•
Program Title:					
Date of program / teaching event:					
Participant Demographics - Pl	ease provide	the numbers f	or each cat	egory (if you have the information	on).
Race / ethnicity	Number of males	Number of females			
American Indian or Alaskan Native					
Asian					
Black or African American					
Hispanic or Latino			Number	of attendees with disabilities:	
Native Hawaiian or Pacific Islander			Number	of attandance that are vistament.	
White			Number	of attendees that are veterans:	
Two or more races					
Unspecified		L			
TOTALS, BY GENDER:					
Overall total number of participants:					
Advertising and marketing st promote or advertise the programmer.	-			the strategies that were used to	
Contacted media outlets that targ	et minority group	os			
Distributed flyers in areas where r	minority population	ons are likely to	view them		
Phoned individual leaders with tie	s to minority resi	idents in the cou	nty		
Included diverse representation o	n flyers and broo	chures			
Sent out personal invitations to le	aders with ties to	minority reside	nts in the cour	ntv	
Other, please explain:					
_ sates, produce explain.					
				Print Form Save	As

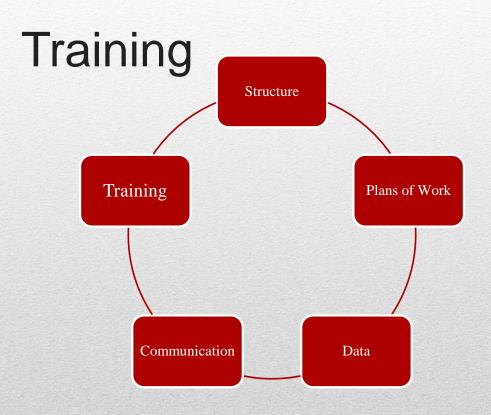


CFAES provides research and related educational programs to clientele on a non-discriminatory basis.

For more information:

<a href="http://go.osu.edu/cfaesdiversity/go.osu.





- Engaging in training related to not only diversity and inclusion but to AA/EEO and civil rights.
- Communicating internally with our faculty and staff our commitment to nondiscrimination.





What NIFA is looking for

- Whether Extension policies and program delivery have the effect of denying minority group members equal access to Extension benefits and services.
- Whether Extension services offered are furnished in a different way to some customers because of their race, color, national origin, gender, or disability.
- If programs and related activities, including educational methods, are planned to indiscriminately reach potential customers of all races, social, and economic levels in the state.



What NIFA is looking for (continued)

- If staff members are providing assistance to any organization that excludes any individual or group from membership and/or participation because of race, color, national origin, sex, age, or disability.
- Whether the state Extension system for collecting and reporting program participant data (clientele) is utilized for program outreach to under-served groups and for measuring parity of participation of minority and nonminority beneficiaries.

TOOLS

https://equityandinclusion.cfaes.ohio-state.edu/sites/diversity/files/imce/Compliance/Agreement%20and%20Compliance%20Form.pdf

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OHIO STATE UNIVERSITY EXTENSION

Agreement of Understanding and Compliance with Civil Rights Laws

This document must be signed by a member of any agency, organization, club, group, or other entity who wishes to enter into a relationship with Ohio State University Extension and its employees for services. Services include but are not limited to training, workshops, seminars, grant projects, talks, etc.

By signing this agreement the agency, organization, club, group or other entity understands and agrees to abide by the federal, state, and local laws that prohibit discrimination based on race, skin color, national origin, religion, age, disability, sex, veteran status, and sexual orientation as written in the provisions of Title VI and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 605 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. This means that any programs, seminars, training, or grants written are open to all people.

By signing this document, we the undersigned understand and agree to comply with the policy of Ohio State University Extension and the United States Department of Agriculture regarding the provisions of the aforementioned titles and acts.

Name of Agency, Organization, Club, Group, or other Entity

Name/title of individual authorized to sign

Signature

Date signed

(To be signed every four years in conjunction with AA/EEO & Civil Rights compliance reviews by groups, organizations working cooperatively with Extension to provide programming)



What NIFA is looking for (continued)

- If Extension staff implement a public notification program informing minority customers of program availability and the requirement for non-discrimination; and, the extent to which minority farm operators/ business owners are being provided educational assistance by staff members.
- If Extension program committees are representative of the population being served by Extension staff in relation to geographic areas, including race, gender, age, color disability, and socioeconomic levels

- Non-discrimination statement
 - CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information, visit: http://go.osu.edu/cfaesdiversity.



What NIFA is looking for (continued)

- If programming methods, content, and meeting locations/places are being designed to meet the needs of all customers, including racial and ethnic minorities, and are accessible in a nondiscriminatory manner.
- How these program methods, content, and meeting places are chosen to meet the needs of all customers (including racial/ethnic minorities).

What NIFA is looking for (continued)

- Whether Extension-sponsored clubs and groups reflect the racial composition of the community or areas being served and are in compliance with USDA nondiscrimination regulations (including, operating in areas or communities where racial/ethnic minorities live).
- If Extension implements procedures for reviewing the compliance status of the county Extension programs.
- Whether the director assures the prompt, fair, and impartial processing of alleged program delivery-related discrimination complaints.

Self Reviews

- All office staff view podcast.
- Complete sections in Lime Survey as instructed.
- Review Affirmative Action and Equal Employment Opportunity information.

