

CFAES Diversity Action Council

Meeting Minutes: 3/30/23

Attendance:

Suzanne Ferencak
Leo Taylor
Steve Brady
Brian Raison
Michelle Pham
Kathy Lechman
Monica Giusti
Kelly Elisar

Discussion:

Topics:
Strategic Alignment

Priority Areas:
Adding recognition event to the College Awards (incentive)
Adding DEI metrics to performance reviews
For faculty and staff: to encourage participation

Discussion:

“Conversations Around Inclusive Excellence”

Invitation, please share.

CFAES Community -

You are invited to participate in upcoming Inclusive Futures Conversations. Throughout the month of April, academic units across the university will be hosting Inclusive Futures Conversations. The goal of the conversations is to move the university forward toward building a more inclusive OSU culture and creating a community where all can feel they belong and fully participate in the life of our campuses. These conversations build on last summer’s retreats in which the deans and Diversity, Equity, Inclusion, and Justice (DEIJ) leaders participated. These sessions are designed to imagine, co-create, and identify what is needed to create a university in which there is a deep sense of connectedness and a sense that everyone has what they need to thrive.

There will be two opportunities to engage.

- **Virtually – via Zoom**
 - April 13 from 10:00-11:00 a.m.
 - Register at <https://osu.zoom.us/meeting/register/tJUocuirpz0jHtHVoWQAYdidLJzhxCxiM2qt>
- **In-person – CFAES Wooster Campus**
 - April 17 from 1:00-2:00 p.m.
 - Room 126, CFAES Wooster Administration Building
 - Register at: https://osu.az1.qualtrics.com/jfe/form/SV_b0WQDaHbxa35LRI

*** broader conversations will take place with students in the fall.

Discussion: SB83

SB83 information shared. Keep up discussion and focus on:

- The work at hand.
- Language adjustments.
- Keeping up awareness.

General Announcements:

Reminder to work on your area.

You are encouraged to encourage participation in workshops:

<https://cfaesdei.osu.edu/workshopsprograms/dei-workshops>